

# S.T.A.A.R.S. -W

Writing Assessment for Grades 5 & 9

Name: Tanya Example

Age: 15

Grade: 9

Functional Standards	Types of Documentation & Who Collects:	Evidence of Student Learning	Rubric Score		Average Sample Scores
<b>Indicator 1</b>  <b>Standard:</b> Writes notes and other simple correspondence.	<b>Indicator 1</b>  Student portfolio  Sped teacher, Guardian, Aide	<b>Indicator 1</b>  Sample 1: Note written from phone conversation for guardian  Sample 2: Note given to teacher about her day.	<u>Sample 1</u> <del>1</del> 2 3 4	<u>Sample 2</u> 1 <del>2</del> 3 4	<b>Indicator 1</b>   <b>1.5</b>
<b>Indicator 2</b>  <b>Standard:</b> Generates personal and formal letters, thank you notes, and invitations.	<b>Indicator 2</b>  Work samples  Sped teachers and Guardian	<b>Indicator 2</b>  Sample 1: Written invitation to a party  Sample 2: Thank you card for gifts received.	<u>Sample 1</u> 1 2 <del>3</del> 4	<u>Sample 2</u> 1 <del>2</del> 3 4	<b>Indicator 2</b>   <b>2.5</b>
<b>Indicator 3</b>  <b>Standard:</b> Uses descriptive words when writing about people, places, things, and events.	<b>Indicator 3</b>  Journal  Sped teacher, Speech Teacher and Aide	<b>Indicator 3</b>  Sample 1: Describes what Tanya looks like using height, color hair, and color of eyes.  Sample 2: Tanya described her school: size and color.	<u>Sample 1</u> 1 <del>2</del> 3 4	<u>Sample 2</u> <del>1</del> 2 3 4	<b>Indicator 3</b>   <b>1.5</b>
<b>Indicator 4</b>  <b>Standard:</b> Creates sentences or word representations to explain events.	<b>Indicator 4</b>  Assignment  Sped teacher and Aide	<b>Indicator 4</b>  Sample 1: Tanya wrote a complete sentence about where her party took place.  Sample 2: Tanya wrote a complete sentence about her cat.	<u>Sample 1</u> 1 <del>2</del> 3 4	<u>Sample 2</u> 1 <del>2</del> 3 4	<b>Indicator 4</b>   <b>2</b>
<b>Rubric Scale:</b> <b>4</b> = Advancing - student perform consistently across multiple settings without support. <b>3</b> = Applying - student perform more than once in more than one setting without support. <b>2</b> = Developing – student perform once in one setting with minimal support. <b>1</b> = Introducing – student attempt to perform once in one setting with support.					Total divided by 4 = <b>Writing Score</b>  <b>2</b>

\*\* 1 copy must be placed in Cumulative Folder

\*\* Share results with parents

\*\* Do Not submit to DOE